

Department of Psychiatric nursing							
Course Guide book/Syllabus							
Course Code	PSNU 3116						
Course title	Child and adolescent psychiatry						
Program	B.Sc. in psychiatric Nursing						
Module Name/No.	Psychiatric Module II / 11						
Course information	Academic year: III Block(it could be parallel) Semester: II						
Module Coordinator	Name: Muhammed Seid & Yosef Zenebe Phone No. E-mail: wusmndahn2008@gmail.com Office:- -----						
Instructor (s) Name and Contact Information	Name: Muhammed Seid & Yosef Zenebe Phone : Email : wusmndahn2008@gmail.com Office hour:						
ECTS	5 (5x27)=135 hrs						
Student's Work Load	Lecture	Tutorial	Home Study	Assessment	Practice/field works	Group work	Total
	48	25	35	-	-	27	135 hrs
Course Description	This course is designed to prepare graduate psychiatry nurses to identify, diagnose and differentiate common types of emotional, behavioral and developmental psychiatric disorders occurring in infancy, childhood and adolescence. They will acquire an up-to-date knowledge regarding appropriate preventive and therapeutic interventions.						
Learning Outcome	After completing this course the students will be able to: Identify common psychiatric disorders in infancy, childhood and adolescence Formulate and implement treatment plan for children with various types of psychiatric disorders						
Course Schedule	D a y	Topic/Subtopics/ Chapters			Contact hours	Reference	
	1-	Unit I: Mental retardation and pervasive developmental disorder 1. Mental retardation (10 hrs)			20 hrs	References 1,2,3,4&5	

		➤ Define mental retardation ➤ Differentiate the clinical manifestations of the four levels of mental retardation ○ Mild mental retardation ○ Moderate mental retardation ○ Severe mental retardation ○ Profound mental retardation ○ Develop preventive and treatment prevention strategies for both Mental retardation 2. Pervasive Developmental Disorder (10 hrs) ○ Define and elaborate the pervasive developmental disorders ○ Describe etiology, clinical manifestation and differential diagnosis of ▪ Autistic disorder ▪ Childhood disintegration disorder ▪ Rett syndrome ○ Develop preventive and treatment prevention strategies for pervasive developmental disorder		
	5 - 7	Unit II: Attention deficit Hyperactivity disorder and Childhood depression 1. Attention deficit Hyperactivity (10hrs) ➤ Define Attention Deficit Hyperactivity Disorder ➤ Describe etiology, clinical manifestation and differential diagnosis of Attention deficit Hyperactivity disorder ➤ Enlist treatment components of Attention deficit Hyperactivity disorder and	20 hrs	References 1,2,3

		Childhood depression 2. Childhood depression (10hrs) Define childhood depression Describe etiology, clinical manifestation and differential diagnosis of childhood depression Enlist treatment components of childhood depression		
	8	Unit III: Conduct disorder, Oppositional defiant disorder and Tic disorder ○ Define the following disorder • conduct disorder • Oppositional defiant disorder • Tic disorders ○ Describe etiology, clinical manifestation and differential diagnosis of conduct disorder, Oppositional defiant disorder and Tic disorder ○ Explain the treatment components for each	8 hrs	References 1,2,3,4
Pre-requisites	Psychopathology course			
Status of course	Supportive			
Method of teaching	❖ Illustrated lecture ❖ Video watch ❖ Guided practice ❖ Discussion ❖ Demonstration ❖ Coaching			
Method of assessment	• Continuous assessment accounts 40% • Group work assignment 20%			

	• Final exam 40%
References	- Concise Guide to Child and Adolescent Psychiatry (2018, 5th edit) - - KAPLAN & SADOCK'S Synopsis of Psychiatry Behavioral Sciences/Clinical Psychiatry (2015, 11th edit) - Kaplan & Sadock's Comprehensive Text book of Psychiatry (2000, 7th edit.) - Kaplan & Sadock's Concise Textbook of Clinical Psychiatry (2008. 3rd edit) - ADHD, A Guide to Understanding Symptoms, Causes, Diagnosis, Treatment, and Changes Over Time in Children, Adolescents, and Adults (2017, 4th edit) - A Clinician's Handbook of Child and Adolescent Psychiatry (2005 1st edit) - Basic concepts of Psychiatric-mental health nursing (1998, 4th edit.) - Diagnostics and Statistical Manual of mental health disorders (2013, 5th edit) - Mental health-psychiatric nursing (1988, 2nd edit.) - Oxford Text Book of Psychiatry (2013, 3rd edit.) - Gabbard's treatments of psychiatric disorders DSM V(2014, 5th edit) - Practitioner's Guide to Behavioral Problems in Children (2003, 1st edit)